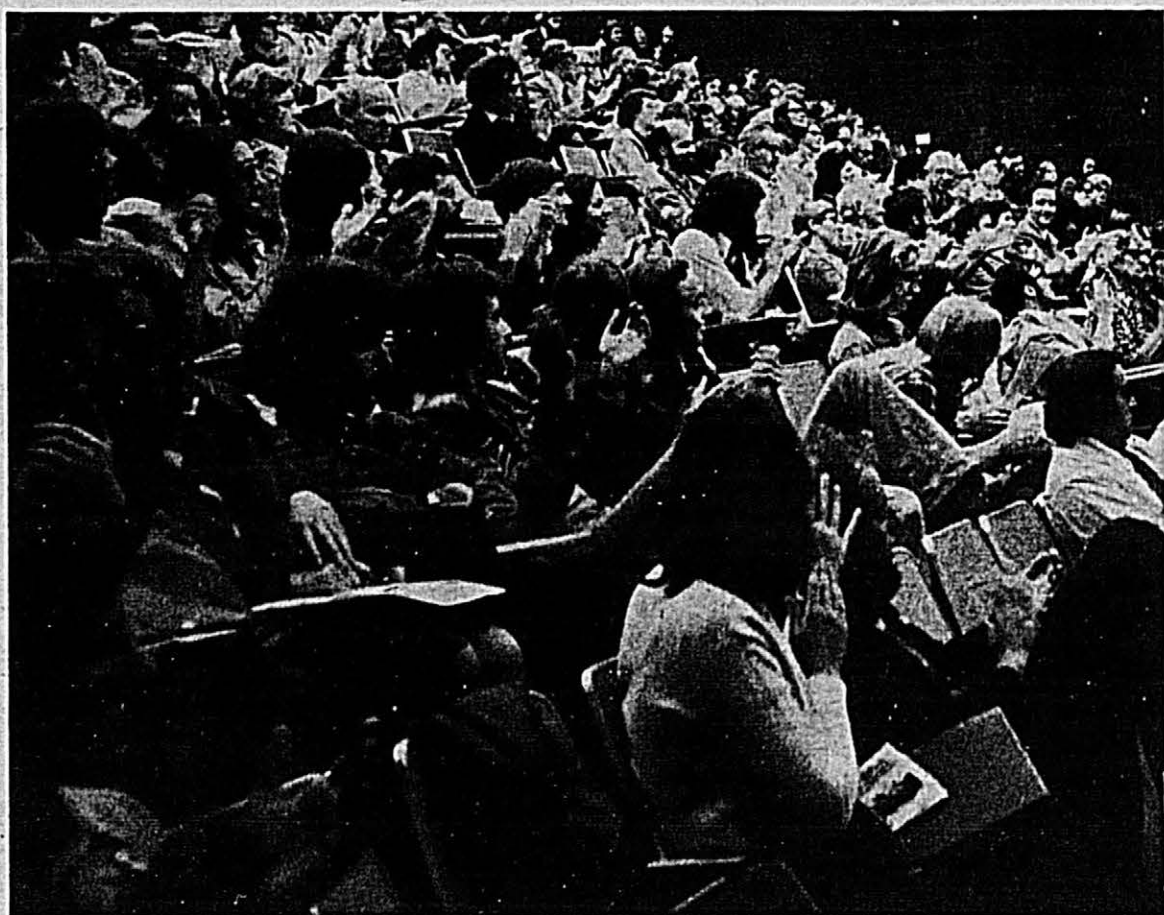




A view of the crowd at Saturday's MCM convention.

Civic party plans for fall election

by Andrew Plank

Nearly 200 delegates attended the second congress of the Montreal Citizens' Movement Saturday, but failed to choose a candidate to run against mayor Jean Drapeau in the November 10 elections.

On the advice of the party executive, the MCM members decided to postpone nominating a candidate for up to three weeks. The executive said that the seven or eight persons they had asked to run were either too involved in community organizing on the neighbourhood level or were legally ineligible.

Candidates are legally ineligible either because they may live in a suburb rather than in Montreal proper or because they have not been Montreal residents for a full two years. This second restriction was recently railroaded through City Council by Drapeau without any publicity.

All those who refused to run fully supported the MCM and its program, according to the executive.

In other convention action, delegates amended the MCM program to include that "all people on boards of local community service centers should be elected by the people of the neighbourhood". Many of the board members are presently appointees of the Quebec government which finances the centers.

The MCM members who are now official candidates in five Montreal wards were introduced to the convention. MCM candidates for other wards will be chosen within the next few weeks.

Executive members refused to speculate whether councillors who have left Drapeau's Civic Party would be among the MCM candidates. MCM President Léa Cousineau pointed out that the local committees have complete democratic autonomy and that the executive has no intention of parachuting candidates into the wards. She also made it clear that the MCM would not change its program "one iota" to accommodate any prospective candidate.

Today

Activities night:

Clubs and societies will be on hand to give prospective members information on their activities. Come and give your support, participation and ideas. 3-6 pm and 8-11 pm in Union cafeteria.

McGill rugby:

Last chance to attend team practice before opening game, 6 pm in Molson Stadium.

Continued on page 4

Canada's role in Africa discussed at McGill

by Charlotte Wey

"During the Pearson administration the Canadian government passed a Cabinet Order in Council that prohibits any direct trade with Rhodesia. The official stand of Canada on Namibia is that South Africa should get out of that country. Canada's stand on southern Africa is one of anti-colonialism and anti-racism, and yet Canada condones the operation of Canadian corporations in Zimbabwe, Namibia and South Africa."

These opening remarks of the ZAPU Conference held at McGill last Thursday night were made by Hugh Nangle, deputy editor of the editorial page of the Gazette, who has done research on the activities of Canadian corporations in southern Africa. He said that companies like Falconbridge and Bata are actively involved in Zimbabwe: "The amount of documentation on the activities of Canadian corporations in Africa has not swayed the government into taking any action against these companies. On the one hand, Canada speaks out at the abhorrent acts of colonialism in Africa and on the other, policies of trade are pursued. This is an act of duplicity on Canada's part."

Edward Ndlovu, national secretary of ZAPU, stressed that political and material support is needed to help realize the liberation of Zimbabwe. Ndlovu said, "Presently, the Socialist countries, the Scandinavian countries, and most African states are supporting the Zimbabwe liberation struggle but to date no western country has supported our cause. In fact, the West is in support of the Smith and Vorster regimes."

Ndlovu spent three months in Ottawa last year in an attempt to get support from the Canadian government. The subsequent announcement made by Ottawa saying that Canada will give material aid to liberation struggles in Africa for 'humanitarian' purposes has not been followed up by any action so far. This is due to the pressure put on the government by a few domestic lobbies.

Ndlovu said, "The military struggle of ZAPU is to put an end to the theft of our land and resources and the exploitation and oppression of our people. Fifty percent of the land in Zimbabwe, all extremely fertile, is owned by the 250,000 white settlers. Zimbabweans have to pay a 'Poor Tax'—a device used by the Smith regime to force them to work."

Ndlovu talked about the political and social oppression in Zimbabwe, and used the example of concentration camps. "There are two types of concentration camps," he said. "The first type is the imprisonment of a whole village where 800 to 1,000 families are enclosed by a wire fence and watched over by soldiers and the property of the villagers is confiscated. There are also separate prisons and internment centres for political prisoners."

The immediate goal of ZAPU is the liberation of Zimbabwe. "After the military struggle, we will work towards a collective social system that will prevent the exploitation of man by man. Our goal is the development of human beings first and things second. We therefore call for the total destruction of the present system. Our struggle is a reaction to a century of violence committed against our people. Any accusation of 'terrorism' on the part of our liberation struggle is unfounded in the face of historical evidence of violent and oppressive acts committed by Ian Smith and the British."

Ndlovu emphasised that the struggle in Zimbabwe is different from the ones in Guinea-Bissau, Angola and

Mozambique in that "ours is an urban guerrilla warfare while the others are jungle guerrilla warfares. The Portuguese did not penetrate into the countryside of Guinea-Bissau, Angola and Mozambique, but in Zimbabwe all areas are controlled by Ian Smith. Thus we cannot talk of liberated zones nor the creation of humanitarian institutions like schools and hospitals. We must liberate the whole country."

On the question of the recent events in Portugal and the independence of Guinea-Bissau, Ndlovu sees that the West is converging on Southern Africa to save Vorster and Smith. "NATO, which Canada belongs to, is supplying military hardware to South Africa who in turn gives it to Smith. There are South African agents in Zimbabwe, and about 10,000 South African troops are presently stationed there." Ndlovu believes that the events in Portugal and Africa have pushed the liberation struggles to such a point that the liberation of Zimbabwe will come in 24 months.

In conclusion, Ndlovu said, "The support of the Canadian people can persuade the Canadian government to live up to its commitment to support the just and humanitarian cause of the liberation of Zimbabwe."

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HISTORY CAN BE FUN

This first annual meeting to be held on Tuesday, September 24th, at 1:00 p.m. in Leacock 632, shall determine the composition of this year's executive and departmental committees. All history students are urged to attend. This is your society.

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Continued on page 4

Department of Anthropology

The following courses, not listed in the Calendar, will be offered this year by Prof. D. Attwood and are now open for enrollment:

151-327B: Peoples of South Asia

151-424A: Economic Anthropology

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'74**



will be held October 21-25.

We need a large number of volunteers for the clinic, refreshments, publicity, transportation, day chairmen, and secretaries.

Phone 392-8911, or come to room B-24 in the Union.

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3 p.m. to 6 p.m. 8 p.m. to 11 p.m.
UNION CAFETERIA
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Many Students' Society clubs, societies, fraternities and activities will be represented. Come and find out about one that is of interest to you.

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Roderick Charters
Activities Director

4 days that shook McGill

by Jon Ziv

Last October, the McGill administration was faced with its first strike in 152 years. The Workers' Support Committee, which emerged out of that strike of 260 maintenance workers, has published a summary and analysis of the event, entitled, **Four Days That Shook McGill**.

The pamphlet begins with a section describing McGill University as educator. The section shows that McGill offers a selective education with a selective goal in mind, namely, to provide skilled professionals to maintain Canadian society, both ideologically and materially. This specific educational orientation is attributed in part to the financial and managerial control of McGill by representatives of Canada's ruling class.

The pamphlet goes on to describe the pre-strike conditions and organizing which contributed to the course the strike took. The roles of Mouvement Progressiste Italo-Quebecois (MPIQ), an Italian community organization with members at McGill, and Mouvement Revolutionnaire des Etudiants du Quebec

(MREQ) are outlined, clearly showing that strike support work was carefully prepared and well organized. The McGill administration meanwhile, was faced with the dilemma of maintaining a liberal public image while covertly trying to suppress the strike.

The next section of the pamphlet provides a day-by-day summary of the strike, including all the major events and the general reaction to them by students and faculty. The presentation is not strictly chronological but also analytical. Tactics of the strike supporters, and of the Administration during the strike are analyzed for their effectiveness and credibility.

The conclusion outlines the forces which contributed to the victory of the maintenance workers after only four days. The unity of the workers and their supporters against an administration faced with violent confrontations on campus, and a generally unfavorable public response, argues the pamphlet, were the main reasons for the quick settlement.

There are a number of good reasons for reading **Four Days**

That Shook McGill. Of course for those who participated in the support of the workers, there is a certain nostalgic element in reading about what they did and why it worked. This is true also for those people who were sympathetic but less involved.

But the pamphlet is not a romantic review of past events, hence, its wider appeal. Its main intent is to illustrate how it is necessary and possible for students to support the struggles of campus workers. As such, there is no pretense of impartiality of presentation of the administration's point of view. The aim, if possible, is to encourage and assist other support groups and workers who may be in a similar situation.

The timing of the pamphlet's publication also has a certain significance at McGill. McGill, through its newspaper, *The Reporter*, is now trying to pose as a liberal, union-loving benefactor. **Four Days That Shook McGill** helps to destroy any illusions about McGill's seemingly paternal role and makes one realize that McGill's latest effort is merely another attempt to diffuse serious campus organizing.



Striker raises fist in victory at last year's maintenance workers' strike at McGill.

I.F. Stone: "Iconoclast on film."

by Leland Price

"In the job of covering a Capitol, there's really certain basic assumptions you have to operate on. The first is that every government is run by liars and nothing they say should be believed." Thus begins I.F. Stone in Jerry Bruck's short, concise and illuminating film biography, *I.F. Stone's Weekly*, opening Friday at the Outremont Theater. I. F. Stone's *Weekly* suggests positive directions for the activist as filmmaker, journalist or politician.

The journalism of I.F. Stone is tenacious and peppery. A "blacklisted" American journalist in the fifties, Stone established a small weekly in which he tackled the monolithic American political scene. In one scene, for example, Stone's early opposition to the Vietnam war is shown by a clever juxtaposition of Johnson's two-faced defense of the virtual declaration of war with Stone's penetrating analysis of the Tonkin Gulf Resolution in his weekly.

Until recently, Stone received little acclaim or recompense for his journalistic integrity. Yet it is this quiet, unassuming integrity and lack of fear that offers a model to the thinking investigative journalist.

Stone is the proverbial iconoclast, humbly taking on Nixon, television commercials,

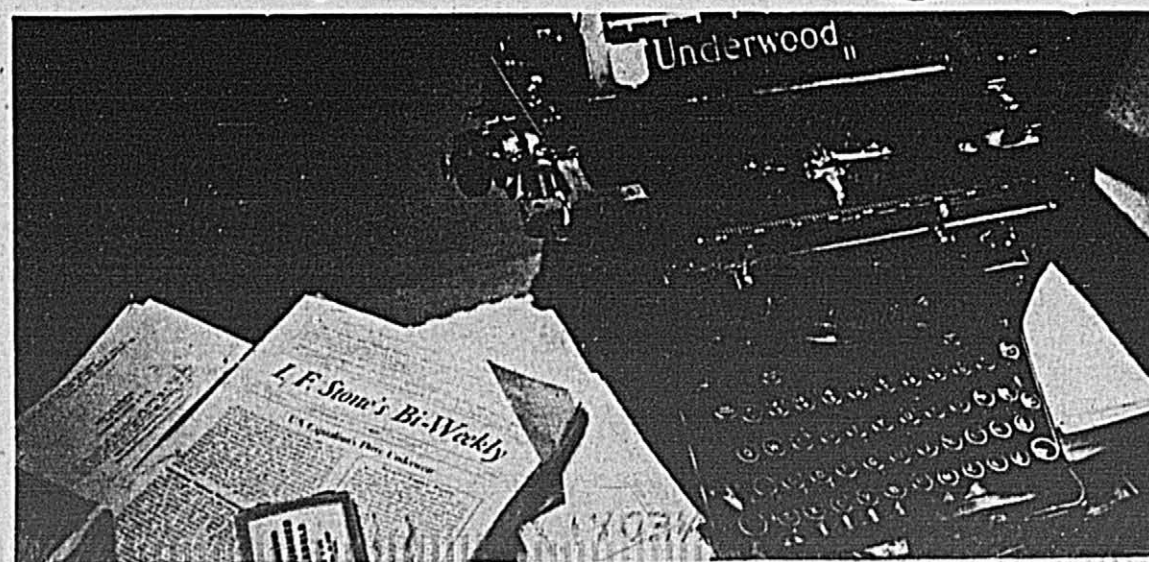
academia, and the Atomic Energy Commission. Has Washington been cleaned up after the Watergate Affair? According to Bruck, Stone recently said, "They're still the same god-damned crappers they always were."

I.F. Stone's *Weekly* also shows the real potential of low budget, activist filmmaking. Montreal's Jerry Bruck, aged 27, has single-handedly produced, written, shot and distributed this film. A difficult feat yes, but clearly not impossible. Like Stone himself, Bruck seems to have realized a good idea with patience and perseverance—and \$30,000 from "rich liberals". An opening in New York was also important. According to Bruck, "It's the only place to open a film. No one in Montreal would want to see it if it hadn't got good reviews in New York." Any aspiring filmmaker should coldly digest and appreciate such delicate filmmaking "techniques" as these. But Bruck's example is encouraging. It shows that much is possible given strong content and a little motivation.

Technically a bit rough I.F. Stone's *Weekly* is nevertheless a lively film. It provides an exemplary model of incisive journalistic thought and action, the tart scent of which should be fanned into the mouldy halls of the Montreal Star and Hollywood.



Jerry Bruck Jr., the 27 year old Montreal filmmaker who wrote, directed and produced "I.F. Stone's Weekly."



Today

Continued from page 1

Players Club:

Auditions for the one-act lunch time production of Augustus, 1-3 pm in Players' Club offices.

Student Zionist Organization: Israeli dancing today from 12-2 pm outside Leacock-McTavish entrance (in case of rain, in Union basement). All are welcome. See our booth at activities night.

Skydiving film:

"Masters of the Sky." FREE ADMISSION, every half hour during activities nite. 3:30-5:30 pm, 8-10:30 pm Union 457.

Chinese Students' Society:

Second special issue on Asian games is out today. Pick it up.

Preventative Medicine Society: Come to our table on activities night for information and a chance to help form an important new society.

Men's Intramural tennis:

Registration ends today at 5 pm. Sign up now or be left out! In the gym.

Film screening:

"Dreamland"—A feature length documentary. (1895-1939) FDAA 3 pm. Free!

McGill rugby:

The McGill Ruggers open their season tonight in Molson Stadium at 8 pm against the Westmount Rugby-Football Club.

Lunch concert:

Featuring works by Mozart and Martin, Strathcona Music Building, room C310, 1 pm. Free admission.

Alpha Gamma Delta women's fraternity:

All women invited to join us for lunch today, 12-2 pm, 3563 University Apt. 10, 849-8820. Come meet us!

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classifieds

Continued from page 2

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WANTED

Wanted: English literature books. Immediate cash. Phone Adrian — 845-5640.

Bus-boy wanted from 11 a.m. to 2 p.m. daily. Brasserie 3 Aces, 2081 Aylmer, Mtl, P.Q.

BOOKS WANTED! Students' Second Hand Book Sale will sell all your books for you. Union rm 124 until October 11. Open 10 a.m. to 4:30 p.m.

VOLUNTEER READERS NEEDED: Blind research scholar in religion. Please call me and come for coffee. Tel: 842-2461. Mahmoud Ayoub.

NEED \$\$\$

FOOTBALL •Referees and Linesmen are urgently needed for the Intramural Football season.

•An officials clinic will be held on Wednesday, September 25 at 5:00 p.m. in the Student Lounge, Room G18, of the Currie Gym.

•Sign up at the Intramural Office, Room 7, in the Gym.

SOCCER: •Referees are urgently required. Only experienced referees should apply to the Intramural Office, Room 7, in the Currie Gym.

Women's Sports Instructional Program for Women Students

REGISTER FOR AQUATICS CLASSES

AT WESTON POOL .
SEPT. 24-30

Go to the class of your choice with swim suit & cap. Towels & locker service provided.

Get your Information Brochure with time table of all classes at Weston pool or Currie Gym... Swimming, Diving, Red Cross, Royal Lifesaving, Synchronized Swimming, Skin Diving...

N.B. Red Cross Instructor's Screen Test—Tues. Sept. 24 at 12:30 Weston Pool.

AND for classes also open to Men

REGISTRATION FOR
SEPT. 24 & 25
10 a.m.—4 p.m.
CURRIE GYM
Room G.20

Outdoor Archery Fencing
Outdoor Tennis Jazz Ballet
Physical Fitness Modern Dance
Judo Skating (Beginners)
Golf Figure Skating

Classes sponsored by Men's Athletics Dept. and
OPEN TO WOMEN STUDENTS

REGISTRATION FOR
SEPT. 25 & 26
9 a.m.—5 p.m.
CURRIE GYM
Room G.18

Gymnastics Social Dance
Golf Yoga
Aikido Karate
Scuba National Lifeguard

Athletics Board MEN

Two student positions are available for the 1974-75 session on the Athletics Board:

1. Student representative for Intercollegiate Sport
2. Student representative for Club-Sports.

Applications will be received up to October 10th and should be addressed to:

Mr. Harry E. Griffiths
Director of Athletics

Sir Arthur Currie Gymnasium
McGill University.

Athletic Instructional Program

FALL TERM 1974-75

REGISTRATION: Wednesday & Thursday, September 25 & 26, 1974 — Currie Gym, Rm. G20 9:00 a.m.—5:00 p.m.
N.B. Registration fee — \$1.00 per course. These courses may be taken by any full time student or Gymnasium card holder.

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Golf (Co-ed)
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Physical Fitness

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Yoga (Co-ed) Introductory

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Tues., 7:00 p.m.
Tues., 12:00, 1:00, Wed., 12:00, 1:00
Mon. & Wed., 5:00 p.m.
Mon. & Wed., 5:30
Mon. & Wed., 6:00 p.m., 8:00 p.m.
Tues. & Thurs., 7:30 p.m.
Mon., Wed., & Fri., 1:00 p.m.
Tues. & Thurs., 5:00 p.m.
Tues. & Thurs., 7:00 p.m.
8 sections (mid a.m. mid p.m.)
9 sections (late a.m. early p.m.)
Clinics — Times available at registration
Mon. & Tues., 6:30 p.m.

Thurs. & Fri., 6:30 p.m.

4 sections (noon & early evening)
6 sections (noon, late p.m., early evening)
Tues. & Thurs., 7:00 p.m.
Wed., 7:00 p.m.
Thurs. 7:30 p.m.
Fri., 6:30 & Sat., 1:30

For Information call Butch Staples, 392-4730

הסתדרות הסטודנטים הציונים STUDENT ZIONIST ORGANIZATION ISRAELI DANCING Today 12-2

Place:
in front of Leacock, McTavish St. entrance (in case of rain: Union Basement stairwell)

S.Z.O. registration will also take place.

Comment

Unequal society, unequal education

by Bonnie Price

According to Webster's dictionary, education teaches, trains, develops, and prepares us. But for what?

With a 20 per cent illiteracy rate, what are Canada's native peoples being trained for? Why do 55 per cent of Quebec's young people fail to reach the CEGEP level? Why are university degrees held by less than 3 per cent of Quebec's adult population?

The answer for these discrepancies lies in the reason for education—teaching, training, developing, preparing us means socializing us to play a productive role in the economy. The needs of the labour market and the educational system therefore go hand-in-hand.

Consider the following facts: (1) over 80 per cent of Quebec's population weeded out of the educational system before the CEGEP level; (2) society needs large numbers of workers for mechanistic, menial, low-paying jobs. This is no coincidence—the first fact is necessary to satisfy the second.

Universities like McGill, of course, balk at such a direct connection between the economy and the schools. The university likes to pretend that it is above the socio-economic system, that its primary raison d'être is some abstract notion of "learning", pure and simple. A recent McGill publicity release, for example, talks about McGill's "world-wide reputation for excellence in teaching and research."

But the government is less modest about the rationale behind higher education.

In 1968, for example, when the government found that too many students were in the CEGEP academic stream, a Ministry of Education report requested that the CEGEPs undertake an "educational campaign" to restore the "predominance of vocational courses." The economy's "equilibrium" was at stake. In other words, the school system was producing too many academics and not enough vocational types.

The federal government is equally explicit on the role of schools. *Education in Canada*, published in 1973 by Information Canada, says that higher education received a "massive infusion of resources" in 1970-71 because "Canada's need for highly qualified workers had outpaced our ability to train such people." The problem has now been solved, it notes with satisfaction: "Canada is now virtually self-sufficient with respect to its ability to educate and train the highly qualified personnel required for management and operation of its affairs."

Clearly, then, the education system is designed to produce the type of people the labour market needs. The people who drop out at high school generally become the lower-echelon workers; those who stop at the CEGEP level generally go on to become managers,

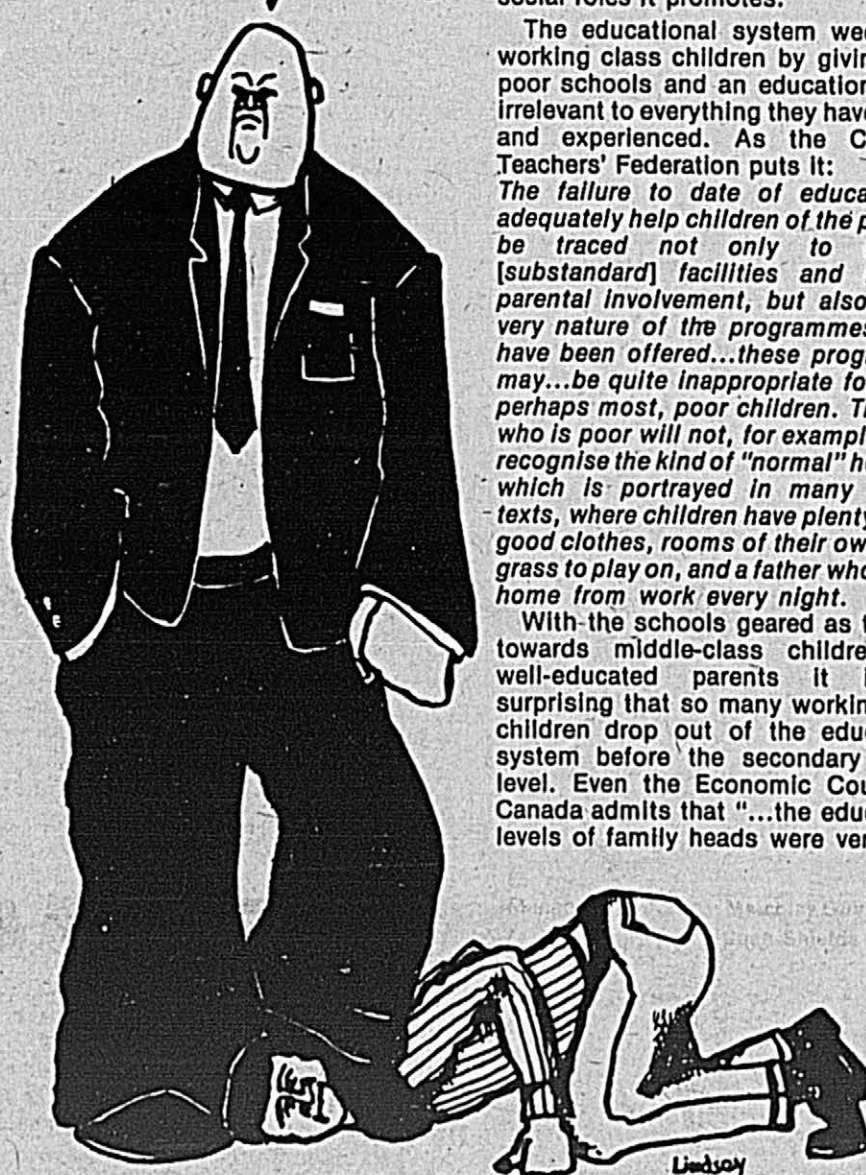
technicians, sub-executives, and clerical workers; university graduates provide the brainpower behind the system as teachers, administrators, and executives.

Why some make it and others don't

Exactly how does the school system help produce these different social classes? A complete answer is beyond the scope of this comment as it requires a careful analysis of the educational system at all levels of education. Our purpose here is merely to uncover areas of discrimination worth further investigation.

Many of us at McGill might well argue

I'M NOT SURE I KNOW WHAT YOUR GRIEVANCES ARE.



The government's attitude toward the working class.

that those who "make it" this far earned their privileged status by proving themselves the most qualified to continue their education, but one cannot ignore the powerful social forces—outside and inside the educational system—that ensure that most working class children do not make it to university.

The most obvious external factor is economic pressure. Though CEGEPs are free, only a minority of high school graduates "decide" to go on. Why? Partly because, as we shall see, their first fifteen years of education have largely been irrelevant to their lives. And partly because a year of post-secondary education means a potential loss of \$3,000 to \$4,000 in unearned income, something the average working family cannot do without.

Within the schools, the educational methods of marking, regimentation, middle-class role-models and values, work against children from a working class background. We will look at just two of these factors—the middle-class orientation of subject material and the social roles it promotes.

The educational system weeds out working class children by giving them poor schools and an education totally irrelevant to everything they have known and experienced. As the Canadian Teachers' Federation puts it:

The failure to date of education to adequately help children of the poor can be traced not only to unequal [substandard] facilities and lack of parental involvement, but also to the very nature of the programmes which have been offered...these programmes may...be quite inappropriate for many, perhaps most, poor children. The child who is poor will not, for example, likely recognise the kind of "normal" home life which is portrayed in many reading texts, where children have plenty to eat, good clothes, rooms of their own, pets, grass to play on, and a father who comes home from work every night.

With the schools geared as they are towards middle-class children with well-educated parents it is not surprising that so many working class children drop out of the educational system before the secondary school level. Even the Economic Council of Canada admits that "...the educational levels of family heads were very likely

influenced by the income and related circumstances of their parents; and their circumstances in turn are likely to influence the education levels achieved by their children."

Keeping children in their place

The educational system also determines who makes it to university by the way it teaches children to play particular social roles.

For example, girls are taught that women are inferior and should be restricted to domestic chores. One fourth grade text published in 1968 showed the "ideal woman" as follows:

"Her house keeps her busy, but she keeps it as shiny as a new penny, washing the windows, ironing the laundry, as well as finding time to help the children with their lessons and homework. But in order to accomplish this, she must rise at 5 o'clock with the men and often go to bed very late. No work affects her good humour. In spite of fatigue and worries, she maintains her good spirits and warm smile."

The result of this discrimination is apparent from the fact that eight times as many men as women received doctorates in 1971. And in the work world, women are almost invariably paid less than a man with a comparable education. In 1971, for example, women college students averaged \$620 for a summer's worth of work; men students averaged \$915.

Poverty in Canada, a government report, notes that "theoretically, every individual in Canada has free and equal access to education to the limit of his ability. In fact, however, there are gross inequalities in the quality and quantity of education available, and access and success are determined by standards and pre-requisites which many Canadians...cannot meet."

But we must not make the mistake of thinking of an unequal educational system as society's bastard child; on the contrary, the inequalities in the educational system reflect the unequal make-up of society-at-large. The poverty report says that "those with limited education find employment only at the most menial levels of unskilled labour where they are subjected to irregular, seasonal, and intermittent employment at the lowest wage-levels."

As long as society needs menial workers, the educational system will churn them out, along with a few who are skilled and a very few who are highly educated—working class children will be educated to be workers, girls to be housewives (domestic servants,) or low-paid clerical workers; children of middle-class, college-educated parents will become middle-class, college-educated adults. The educational system serves the social system; one cannot change without the other.

ISA FORUM

Published by the International Students' Association, 3480 McTavish St., Rm. B40. 392-8940.

ISA: A Question of Strength

by Jamal Shamsie

The newly elected executive of the 13 year old International Students Association have started to organize another year with the intention of providing services for the large foreign student community attending McGill University. But, even as plans are being drawn up, it is becoming increasingly clear that unless the ISA can gather enough support to take stands on vital problems facing foreign students on campus and on important international issues, the association will either continue to fade into obscurity or cease to exist altogether.

The Purpose of ISA

ISA was formed in 1961 to provide representation for the foreign student community and to serve as a united front to bargain collectively in their interests.

The association was considered necessary because of the growing realization that everyday customs and mores that comprise twentieth-century Canadian culture have little meaning for the significant population of overseas students at McGill.

It's aims were subsequently expanded to assist all McGill foreign students with the unique and complex problems that face them in Canada. The role of ISA was expected to broaden so that it could deal with the discriminative laws that confront foreign students in all aspects of life here—e.g. political and social freedom,

decent housing, financial assistance and student employment etc.

But the extent to which ISA has been successful in meeting these real needs of the large non-Canadian student community still remains very questionable.

ISA has operated a Reception Service for foreign students through the fall of each year designed to orientate new students to McGill and its surroundings. This year, as in the past, the association worked with the Canadian Bureau of International Education to help a large portion of freshmen foreign students. Unfortunately, this program has remained limited in scope because of a lack of assistance from outside agencies—apart from the kind cooperation of the McGill Graduate Students Society.

On an annual basis, ISA has also organized an International Festival with the intention of developing the consciousness of the non-Canadian community at McGill. This year's executive have already begun to plan for this event which will be held in early March.

"ISA cannot really serve the foreign student community at McGill University unless it works to obtain mass support. Only a strong and active ISA can begin to work for the rights of the international students."

Harn Yawngwe, ISA President 1972-73

Apart from these annual efforts, however, a large part of the association's activities, since its conception, have been restricted to social functions. As a result, ISA has been criticized over the years for failing to deal with the concrete problems of foreign students.

One of the major problems facing the



ISA lounge, Rm. B40.

ISA is its poor and indirect contact with foreign students through the different national clubs. In the past, high level of communication with these clubs has been difficult to maintain.

"ISA has continued to play a limited role in foreign student affairs. And it still lacks the finances, moral support and student interest that are required for ISA to broaden its base of functioning."

Choo Wai Hong, ISA President 1973-74

This year's ISA executives, with the support of the Student Society executive, are planning some discussion sessions and sports tournaments to try and initiate a long term basis of close contact with these national clubs.

In addition, a series of films are being put together for presentation under ISA World Cinema, a program which was widely attended by all the clubs last year.

Reassessment of ISA Overdue

But a long overdue re-examination of the role of ISA pertaining to the foreign student community is still essential.

In the wake of difficulties that were encountered by the ISA in mobilizing support against the 1971 proposed fee hike for foreign students, critics charged that the association continued to be identified with the small group of people who formed the ISA.

Under the capable leadership of subsequent executives, ISA has made some headway. But the association still has a long way to go before it can begin to assert itself as a viable campus organization.

"ISA has yet to make an impact on McGill. It has only served to bring together some foreign students for whom we have become a home away from home."

Patricia Austin, ISA President 1974-75

ISA continues to lack a firm base of support that it requires to ensure its survival. The association has long been deprived of the large scale backing that would help gain the strength needed to deal with the university administration and the provincial government on some of the real issues that face a constantly threatened minority student group.

In order to achieve these objectives, ISA needs not only publicity, but also to bring into effect some much needed changes in its very structure. On a more basic level, the association has to transcend beyond its exclusive contacts with national clubs and to open up its politics and its activities to the McGill foreign student community at large. This may require a new constitution clarifying ISA's status among campus organizations, a redefining of its financial arrangements

and a reorganization of the relations between ISA and the national clubs.

Whether these changes will occur, and whether ISA will ultimately succeed in mobilizing the foreign student sector at McGill to struggle unitedly as that sector's official voice still remains to be seen. But it is no longer possible to ignore the ever growing realization that without a firm base ISA will eventually collapse. And it shall not be the first time that a voice will have been stifled without having been heard.

The author would like to express appreciation for the help and understanding of the following:

ISA exPresident Harn Yawngwe
ISA exPresident Choo Wai Hong
ISA President Pat Austin
ISA Treasurer Michael Wang
ISA Forum Editor Christine Kan
ISA Forum Editor Basia Hellwig
ISA Member at Large Linda Scrivens

National Clubs

Chinese Students' Society

The aim of our society is to promote the understanding of Chinese culture and to foster and strengthen the friendship between Chinese students and others, both in and outside the campus.

Our activities are mainly focussed on three scopes—cultural, social and sports.

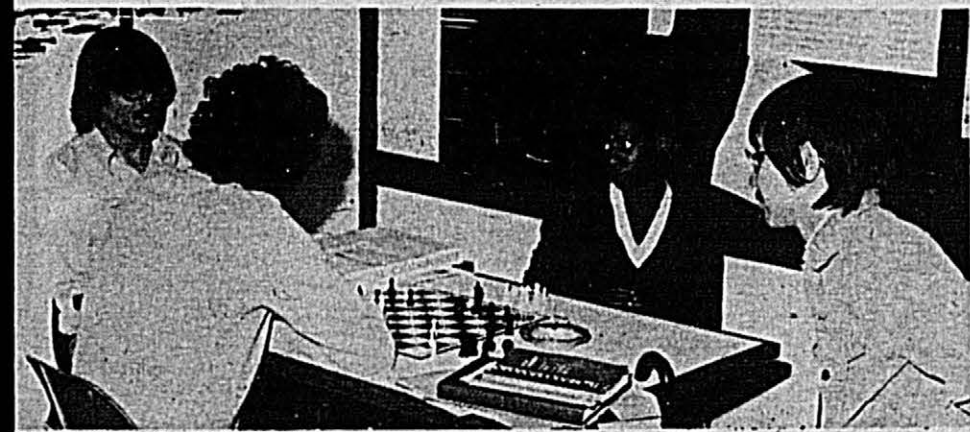
On the cultural side, we will be organising variety shows, exhibitions on Chinese medicine and technology, film shows and debates.

Many of these activities will be featured during our annual Chinese Cultural Week in February.

Apart from these functions, we also have a wide range of interest groups such as: Drama, choir, Chinese orchestra, table-tennis classes, Kung-Fu classes, discussion groups. Everybody is welcome to join these groups. Those interested please contact Winnie Ng (843-5688) or Christopher Yin (843-6469).

In the social aspect, there will be picnics, dances, and dinners. The Reunion Dance will be on the 24th September at 7:30 pm in the Union Cafeteria. We intend to organise more joint functions with the other universities in Montreal.

This year is going to be an interesting one in the field of sports. A Kung-Fu class and a table-tennis class will be starting on



Forum photos by Rick Martin

October 10th. All members are invited to come and join us! The intramural soccer will be held later this month.

We are looking forward to more participation in our various activities because this is the only way we can promote our function.

Wilson Pak
843-3594

Italian Students' Society

Over the past years, The Italian Students' Society has acted as forum for students of Italian origin to interact and exchange ideas on such questions as the role of students in the Italian community of Quebec.

This year we have many new ideas and a better organisation which will allow us to broaden our scope of activities. We are planning three Disco nights, which have been very successful in the past, a ski trip and a sugaring-off party. We are also planning a speakers program which will feature important members of the Italian community in Montreal in discussions of controversial issues affecting the community.

Sports are by no means out of the picture; the society sponsors an intramural hockey team that held its ground throughout the season last year. There is also a soccer team that has had varied success. Many more activities and events can be added to this list. To help our society achieve its aims, we need the support of both Italian students and the rest of the McGill student community.

Luigi Zanasi
Tel: 279-2518

Japanese Students' Society

Our society hopes to provide a forum through which Japanese students at McGill can communicate with the rest of the student population. We plan a number of activities this year which will help introduce our culture to Canadian students and other foreign students at McGill. By working and talking together

we can learn from each other. We hope that all interested students at McGill will help us achieve this goal.

Naotaka Ichiyanagi
Tel: 843-5623

Malaysian-Singapore Students' Society

The Malaysian-Singapore Students' Association, as a subgroup of the ISA, is aimed at serving the McGill student body in general and students from Malaysia and Singapore in particular.

Our aims include the representation of the interests of all Malaysian-Singapore students at McGill and to promote an understanding and friendship between these students and the rest of the student population. So, regardless of your nationality, creed or color we extend a warm invitation to you to join us and get to know us. We are sure that there is much we can learn from you—we might even have something to offer in return.

To help accomplish such ends, we have planned a long list of activities that we are sure will be attractive to you. These include a picnic this fall, Indian New Year celebrations, Chinese New Year celebrations, a sports program, and a series of coffee sessions when we should be able to talk about a whole range of topics of mutual interest.

Seng Chong Yeo 288-3451
Eric 844-7630

Armenian Students' Society

Krikor Der Ghazarian
Tel: 276-6688

Caribbean Students' Society

Robert Stephens
Tel: 288-4924

Latin-American Students' Society

Ximena Barreto
843-3972

Third World Poetry

Canary That Forgot to Sing

Poor canary, poor canary, why don't you sing any more?
Shall we throw you far away, to the mountains now?
Never never can we do, such a thing to you.

Poor canary, poor canary, why don't you sing any more?
Shall we hit you, with a whip of willow branch?
Never, never, can we do, such a thing to you.

Poor canary, poor canary, why don't you sing any more?
On an ivory boat, with shiny silver oars,
Let us go a floating, on the moonlit sea,
Then perhaps you'll sing again, happily again.

by K. Yamada

I Miss Home

I miss home.
I long for the feel of the rain on my face,
For the savour of tamarinds tart on my tongue,
The soft, gritty earth underneath my bare feet
And the warmth of the sun—
Its scorching, revitalizing yellow glow;
The sombreness of twilight in the falling of evening,
The six o'clock bees;

But my eyes are still burning
My books lay there, open
The fluorescent light shines down white on the pages
The mist in my mind like the mist on the city
makes my eyelids so heavy;
The frost on my window is cold to the touch,
No red-brown creek water to splash on my forehead
I miss home.

by Jennifer Sutton

The Badger Dance of Shoji-ji Temple

Sho, sho, sho-jo-ji, in the temple garden.
Moon, moon, moon is bright,
So come out and dance, dance, dance.
All our friends together now, pom poko pom and pom.

All together, drum our tummies,
Louder than the temple drums.
Every badger come, come, come,
Every badger come come come.

Sho, sho sho-jo-ji, flowers of the garden.
Bloom, bloom, blooming in the,
Beautiful moonlight bright.
We are always happy drumming, pom poko pom and pom.

by K. Yamada



MCGILL DAILY

The Daily selects and covers news that will interest, inform and arouse McGill students.

If it means attacking the administration, we'll do it.

If it means exposing certain student politicians, we'll do it.

If you liked what you read in today's paper—and even if you didn't—why not come down to our office in the Union basement and tell us? Better still, why not come down to our office and join us?

Putting out the only daily student paper in Canada isn't easy. We need reporters, photographers, and production personnel.

The Daily is an integral part of McGill life.

Why not make it part of yours?

The first Daily staff meeting is tomorrow at 4 pm in the Daily office. If you can't make it, give us a call at 392-8955.

Letters

The Daily invites letters from readers, as they are the staff's main source of feedback. Letters must be typed, triple-spaced, on one side of the paper only. Untyped letters will not be accepted. Keep letters brief (250 words or less), to the point, and free from personal slander. Bring letters to Daily office or mail to: Letters Column, McGill Daily, 3480 McTavish Street.

Ohlin misrepresented

To the Daily:

I felt that the article on Professor Ohlin, Chairman of the English Department, (Daily Sept. 18) was slightly misleading in its tenor. The English Department already has student-faculty parity on all its governing bodies and committees. The problem is not to obtain more power but to support the rights we have. At this point the English Department needs more students who are willing to work on these parity committees.

P.A. Morrison
Chairman of the English
Literature Association

Ed. note: Ohlin's interview contained a serious typesetting-proofreading mistake which was not discovered until two days after publication. One paragraph in the printed version combined the first half of one paragraph and the last half of another paragraph from the original text. The original paragraphs read:

"On the role of McGill's English department in Quebec society, Ohlin says that the department agrees with the 'University's intent of responding to the Quebec situation.'"

Student partly on every departmental committee, including the promotion and tenure committee, makes the English department unique at McGill. Ohlin says that this system has worked well, resulting in "fairly good relations" between the faculty and students.

The bastardized paragraph that appeared read:

On the role of McGill's English department in Quebec society, Ohlin says that this system has worked well resulting in "fairly good relations" between the faculty and students.

Young Socialists complain

To the Daily!

On September 19 a meeting was held at McGill in support of the liberation struggle of the people of Zimbabwe.

This meeting was sponsored by a coalition of groups including the Mouvement Revolutionnaire des Etudiants du Quebec (MREQ), the McGill Debating Union, En Lutte, the Afro-Asian Latin American People's Solidarity Committee, and the McGill Arts and Science Undergraduate Society. The meeting was widely publicized and open to all supporters of the struggle in Zimbabwe.

Before the meeting began members of the McGill Young Socialists set up a literature table outside the meeting hall in the Leacock Building, and proceeded to sell socialist books, pamphlets and newspapers.

The Young Socialists/Ligue des Jeunes Socialistes is a consistent defender of the African revolution. Through our literature, our newspapers and our public forums we have championed the struggles of the colonial world beginning with the defense of the Cuban and Vietnamese revolutions.

Although we had not been contacted to help organize the meeting or invited to sponsor it, we did encourage people we met to attend it. We sought to express our support for the stated purpose of the meeting by requesting the right to read a statement of solidarity with the struggle in Zimbabwe.

Our request was denied by those who identified themselves as organizers of the meeting on the grounds that "we don't want anything to do with Trotskyists." We then asked to meet with representatives from all groups involved in organizing and sponsoring the meeting to discuss this matter. This request was also denied by the same individuals. It was subsequently learned that the "spokespersons" we talked to are members of the MREQ.

At this point the Young Socialist literature table was surrounded by members of the MREQ and their supporters who threatened to overturn the table and physically attack our members. We were told that we could not sell our literature or newspapers and that we had to remove our table.

The reasons given a) we were

not a sponsoring organization for the meeting. We did not sponsor the meeting because we were not offered such an opportunity nor were we invited to participate in organizing it. Despite our apparent exclusion from the organizing committee we supported the meeting, encouraged attendance and attempted to express our solidarity with the purpose of the meeting. b) We were denounced as being "allies of the bourgeoisie" and "collaborators with the CIA", charges which are patently absurd and represent nothing more than Stalinist slander. c) We were accused of not supporting the African liberation struggle. This charge can easily be refuted by reading the Young Socialist newspaper and our other literature.

Individuals who were attracted to our table were told by the MREQ that they could not buy the literature because it was Trotskyist, and were even threatened with physical abuse! At one point a copy of the Young Socialist was ripped from the hands of a salesperson.

We responded by defending our right to put forward our views. We asked that the meeting itself be given the opportunity to decide whether or not we could maintain our literature table and made it clear that we would be willing to respect its decision. The MREQ refused those attending the meeting the right to decide this question for themselves.

Members and supporters of the MREQ continued to threaten us and surrounded our table until after the meeting began. At this point we took down our literature display and left the building.

These actions constitute a serious threat to democracy within the student and workers' movements. Every organization within these movements has the right to hold its own meetings free from disruption, to distribute and sell literature and to put forward its ideas. These are basic principles of workers' democracy which have been defended by the socialist movement since the time of Marx and Engels.

These actions harm the entire left and threaten the democratic rights of all students. They confuse students and divert their attention away from the real enemy—the capitalist rulers of this country and their political system. They bolster

the illusions and mistrust fostered by the ruling class about the left—that radical groups are simply warring factions, dogmatic, anti-democratic and violent organizations seeking to impose their views on people.

Such actions turn the left inward on itself, isolating it from students and leaving it helpless against attacks by the ruling class. Real or threatened use of violence as a method of resolving political differences within the student movement and on the left provides an excuse for the university administration to call cops onto campus in order to break up meetings and arrest radicals.

By substituting threats of physical attack for political discussion, the MREQ is injuring the development of the student movement. The movement can only grow in an atmosphere of open political discussion and debate in which differing views can be clarified and experiences evaluated. It is through this process that a strong student movement can be built.

The YS/LJS vigorously condemn any form of anti-democratic intimidation, from deliberately shouting down speakers to attempts at physical violence as a substitute for democratic debate within these movements.

We reject the threat or use of violence as a means of resolving ideological differences within these movements because we have confidence that our ideas will prevail. Those who resort to smear, slander and threats of violence only testify to the impotence of their ideas.

We call on the MREQ to repudiate the actions of its members described above and to affirm its support for the defense of democratic rights within the workers' and student movements. We call on all groups in the student movement and on the left to condemn these actions which threaten the democratic rights of all students at McGill.

Finally, we invite representatives of the MREQ to debate this question publicly. We propose that such a debate take place on Tuesday, Sept. 24, at 12 noon in the lobby of the Student Union Building or at a time and place convenient to the MREQ.

Barb Stewart
Jim Upton
McGill Young Socialists

MCGILL DAILY

Editor-in-chief: Bonnie Price
Advertising manager: Irina Loewy
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Join the Daily
tomorrow.

What's What

OPEN HOUSE TOUR GUIDES

Volunteers wishing to be tour guides for Open House are asked to attend a general meeting tonight 7:30 Union cafeteria, 2nd floor.

BLOOD DRIVE '74

This year's Blood Drive will be from October 21-25. We need lots of volunteers. Drop by the Blood Drive office in Union B-24 & leave your name. General info also available.

SANDWICH THEATRE

McGill Players' Club presents The Jewish Wife by Bertolt Brecht & A Telephone Call by Dorothy Parker. Sept. 25, 26, 27

at 12:10 pm, 3rd floor Union. FREE.

MCGILL RUGBY

McGill Ruggers invite all interested candidates to attend practices at 6 pm every evening in Molson Stadium. For info call Karl Fischer 843-8752; 878-3941.

ITALIAN STUDENTS' SOCIETY

The ISSM will hold its first meeting of this year on Wednesday Sept. 25 at 1 pm in Union 457 (use the rear stairway). Coffee and donuts will be served. All interested welcome.

OUTING CLUB

Trip to Adirondacks September 28-29. Organizational meeting to be held Wednesday September 25 at 8 pm in Union coffee lounge. All interested must attend.

HELLENIC CLUB

The executive calls all members to a meeting to elect the new executive this

Wednesday at 2 pm in the Union. Check notice at entrance for room No. All Greeks urged to attend.

MCGILL FOR FARMWORKERS COMMITTEE

First meeting to be held Wednesday September 25 from 5-6 pm in Union 457-458. Use back stairway. All Welcome. Call 282-0641 for info.

CHINESE STUDENTS' SOCIETY

Freshman reception party on September 24 at 8 pm in the Union ballroom. Call Antone for info at 861-5027. Reunion night variety show on Thursday, September 26, at 8 pm in Moyse Hall. All are welcome. Free.

ENGLISH LITERATURE ASSOCIATION

The E.S.A. represents students in the English department. To do this we need students to serve on committees. For information visit Arts B-20.

MEN'S INTRAMURAL SPORTS FALL PROGRAM

GOLF TOURNAMENT:

At the Royal Montreal Golf Club, Tuesday, Oct. 1, starting times 9:00 a.m. to 2:00 p.m. The tournament will be 18 holes of medal play. No practice rounds will be permitted. Tee off times MUST be made in room G7 of the Gym. Please indicate faculty. Entry fee is three dollars (\$3.00) and no one will be permitted to play unless he has been assigned a specific starting time. All McGill male students are eligible. NO jeans or NO Tee-shirts are permitted.

TENNIS:

The tennis tournament will be held at Forbes Field starting on Tuesday, Sept. 24. Entries close Sept. 24. Please check notice board outside room 7 in the Gym for date and time of games. Entries accepted in room 7 of Gym ONLY.

TOUCH FOOTBALL:

All league games will be played on Lower Campus, Forbes Field and the Stadium at 12:00, 1:00, 5:15 and 6:15 p.m. The league starts Monday, September 30 and entries close September 26.

All team entries MUST be submitted to the Faculty Athletic Rep. OR the Intramural Office and accompanied by a \$10.00 deposit for each team entry. This deposit will be refunded provided no defaults occur. For further information contact the Intramural Office, 392-4730.

SOCCER:

An Intramural Soccer League will be formed again this year. This will be an all campus sport—any club, class, residence or on campus may enter a team. Games will be played on Forbes Field and Lower Campus beginning at 5:00 p.m. Mondays and Wednesdays. League play begins on Monday, Sept. 30 and the deadline for entries is September 26. All teams entries MUST be submitted to the Intramural Office and accompanied by a \$10.00 deposit for each team entry. This deposit will be refunded provided no defaults occur.

Department of History

New Courses given in 1974-75

101-341D. THEMES IN THE SOCIAL AND ECONOMIC HISTORY OF THE UNITED STATES, 1830-1940. [6 credits. Prerequisite: History 211A and 221B or consent of Instructor.]

The course is designed to examine a number of closely related themes in the socio-economic history of the United States in the 19th and 20th centuries. The emphasis in the course will be on the processes of industrialization and urbanization and their impact on American life and institutions, including the Church, the family, education, labour organizations and the working classes, the professions, and literature.

M.W.F: 3:00 to 4:00 p.m.

Professor Randall

101-402A. CANADA-U.S. RELATIONS. [3 credits. Prerequisite: History 202D or History 211A and 221B.]

This course is concerned with the examination of the historical roots of Canada's special relationship with the United States. Special attention will be focused on the post-Confederation period and on the Canadian regional response to American economic, cultural, political and social penetration.

Tuesday: 9:30 to 11:00 a.m.

Professor Rawlyk

Tuesday: 2:00 to 3:30 p.m.

101-422D. CANADA AND THE BRITISH IMPERIAL ECONOMY, 1775-1900. [6 credits. Prerequisite: History 202D.]

In this course the British North American economy will be seen in the context of its development in the British Imperial system. The course will include the study of the effects of the separation of the American colonies, the industrial revolution, the Napoleonic wars and the Victorian Age. Particular emphasis will be focused on Canada's external trade, in relation to the export of cod, fur, ships, timber and wheat. Students will be encouraged to utilize the quantitative and statistical methods of the 'new economic history'.

M.W.F: 2:00 to 3:00 p.m.

Professor Rice

101-471D. HONOURS SEMINAR: THE UNITED STATES IN AN AGE OF INDUSTRY, 1865-1910. [6 credits. Prerequisites: History 211A and 221B or consent of Instructor.]

This seminar will examine certain themes in United States history in the late 19th and early 20th centuries with an emphasis on social and economic developments. Although the course will deal also with foreign policy, the political process will be of secondary consideration.

Thursday: 10:00 a.m. to 12 noon

Professor Randall

CO-ED RESIDENCES

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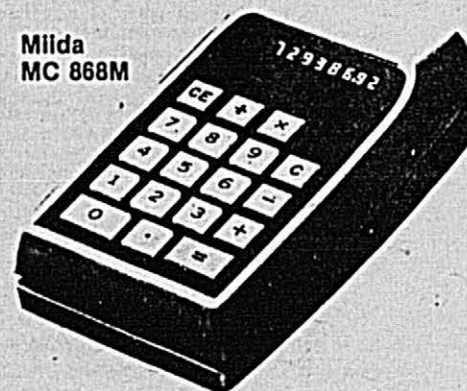
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- It saves time! Solves complex problems in seconds.
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- Its accuracy—up to 10 digits—surpasses that of slide rules and most other calculators! Handles numbers as small as 10^{-99} ... as large as 10^{99} —200 decades! And it reduces mistakes!
- It offers computer-like power! At a fraction of the cost. And there's no waiting to use it.
- It saves time! Up to 50 times faster than a slide rule. Solves complex problems in seconds.
- It operates silently...anywhere! Perfect for classroom, library or dorm. Runs on rechargeable batteries or AC.

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